

STAMP CERTIFICATION

Name of Junior _____

I completed this passport on _____ date _____.

My Junior leader, _____ name of leader/mentor _____,

of _____ Junior Grange # _____ in _____ state _____,

(or, if a 1+ Junior member, my mentor is a member of

_____ Grange # _____ in _____ state _____)

approved my stamp on _____ date _____.

Junior Leader Signature _____

NOTES ON STEPS/STAMP WORK



Reducing, Reusing, and Recycling Everyday items

World Discovery

#77

DIFFICULTY LEVEL



AUDIENCE

Designed for any Junior to be capable of doing the activities with the help of an adult.

NECESSARY RESOURCES

Internet access, clean milk jug, small stick, box cutter or scissors, paint, string, peanut butter, toilet paper roll, and bird food.

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers on ways they can help our Earth by reducing, reusing, or recycling.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- Be able to understand what Reduce, Reuse, Recycle is
- Identify ways they can Reduce, Reuse, Recycle
- Use creativity to learn about reducing, reusing, recycling.
- Spread information by learning lots of different things
- Learn public speaking through presenting.

Step 1. Read Article about Reduce, Reuse, Recycle:

<https://kids.nationalgeographic.com/science/article/green-tips>

Date Completed: _____

Step 2. Define Reduce, Reuse, Recycle to an adult. Feel free to use the internet to help you.

Date Completed: _____

Step 3. Look on your state's Recycling plant website, to determine what items are and are not recyclable.

Date Completed: _____

Step 4. Watch an online tour of a recycling plant

<https://youtu.be/8GvJL4nmt1c>

Date Completed: _____

Step 5: Go to your local library and look for a book about Reduce, Reuse, Recycle

Date Completed: _____

Step 6: Come up with 5 interesting facts about Reduce, Reuse, Recycle to share with your Grange:

1. _____

2. _____

3. _____

4. _____

5. _____

Date Completed: _____

Step 7: Make a recycling bin at your house with items you learned that you can recycle.

Date Completed: _____

Step 8. Make a recyclable bird house with directions found on <http://bit.ly/juniorpassportbirdhouse>

Date Completed: _____

Step 9. Make a toilet paper roll bird feeder. Instructions found on <https://www.practicallyfunctional.com/toilet-paper-roll-bird-feeder/>

Date Completed: _____

Step 10: List 5 ways that you will continue to Reduce, Reuse, and Recycle in your home, school, or in public:

1. _____

2. _____

3. _____

4. _____

5. _____

Date Completed: _____

