

## STAMP CERTIFICATION

Name of Junior \_\_\_\_\_

I completed this passport on \_\_\_\_\_ date \_\_\_\_\_.

My Junior leader, \_\_\_\_\_ name of leader/mentor \_\_\_\_\_,

of \_\_\_\_\_ Junior Grange # \_\_\_\_\_ in \_\_\_\_\_ state \_\_\_\_\_,

(or, if a 1+ Junior member, my mentor is a member of

\_\_\_\_\_ Grange # \_\_\_\_\_ in \_\_\_\_\_ state \_\_\_\_\_)

approved my stamp on \_\_\_\_\_ date \_\_\_\_\_.

Junior Leader Signature \_\_\_\_\_

## NOTES ON STEPS/STAMP WORK

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# Veterinarian

*Career Readiness*  
**#72**

### DIFFICULTY LEVEL



### AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a third-grade reading level and understands internet research. *To earn the stamp, all steps must be completed but need not be done in order.*

### NECESSARY RESOURCES

Internet access, printer and printer paper, shoebox, markers/crayons/colored pencils, first aid supplies.

### LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about animas and about the different types of Veterinarians

### LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- Learn how individuals take care of animals
- Learn how to keep your own pets safe
- Conduct basic research skills

**Step 1.** Visit an animal shelter or local farm. Write about something the workers do to care for the animals.

*Date Completed:* \_\_\_\_\_

**Step 2.** Learn the anatomy of a cow with the worksheet attached (Refer to Section A) and try and fill in the blanks by memory afterwards.

*Date Completed:* \_\_\_\_\_

**Step 3.** Using the worksheet attached (Refer to Section B), group which animals you believe each type of veterinarian works with.

*Date Completed:* \_\_\_\_\_

**Step 4.** Using this link to the Smithsonian zoo webcams, watch a zoo webcam video about any of the animals (<https://nationalzoo.si.edu/webcams>). Write something you saw the animal do below

*Date Completed:* \_\_\_\_\_

**Step 5.** Research about an endangered animal. In the space below, write the name of the animal you picked and a reason as to why it is endangered.

*Date Completed:* \_\_\_\_\_

**Step 6.** On the worksheet attached (Refer to Section C), sort out which foods you can and cannot give your pets.

*Date Completed:* \_\_\_\_\_

**Step 7.** Ticks and fleas are quite common among many animals. Research ways to keep them from harming your pets. Write below one way you can help prevent your pet from getting a tick or flea.

*Date Completed:* \_\_\_\_\_

**Step 8.** Draw yourself as a veterinarian below helping whichever animal you choose!

*Date Completed:* \_\_\_\_\_