#### **STAMP CERTIFICATION**

Name of Junior		
I completed this passport on	date	
My Junior leader,	name of leader/mentor	
of	Junior Grange #	in_state_
(or, if a 1+ Junior member, my	mentor is a member of	
	Grange #	_in_state_
approved my stamp on	date	
Junior Leader Signature		
NOTES ON S	STEPS/STAMP WORK	
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# Intro to Horses and Ponies

World Discovery #69

## **DIFFICULTY LEVEL**









# **AUDIENCE**

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a fifthgrade reading level and understands internet research. To earn the stamp, all steps must be completed but need not be done in order.

## **NECESSARY RESOURCES**

Internet access, poster board, markers, crayons or printer and printer paper

#### **LEARNING OBJECTIVES**

The purpose of this passport is to educate Junior Grangers about Horses and Ponies.

## **LEARNING OUTCOMES**

Upon completion, Junior Grangers will be able to:

- · Understand the difference between a horse, pony, and mini.
- Identify basic parts of the horse.
- Understand the day to day, as well as ongoing care for horses.
- Learn public speaking skills through presenting
- · Learn leadership skills by leading an activity
- Conduct basic research skills and note taking skills as you gather information about this topic

<b>Step 1.</b> Define a Horse, Pony, and Miniature Horse. What are their size differences?
Date Completed:
Step 2. Complete the Parts of the Horse worksheet.
Date Completed:
Date Completed.
Step 3. Feeding a Horse. Research 2 types of hay and one
pellet or grain type of feed for horses. Compare their basic
nutritional values on the Feed Comparison Worksheet.
Date Completed:
<b>Step 4:</b> Health needs for a Horse. Find out what vaccines are
recommended for the area in which you live in. List the vaccines
below and what diseases these vaccines prevent.
Date Completed:

**Step 5:** Grooming a Horse. Complete the Grooming worksheet.

**Step 6:** Presentation on Horse and Pony 101. Create a display board including the information you learned from steps 1 through 5. Make arrangements to present it or have it on display during a Grange meeting, enter it into a fair, or use it as a school project.

Date Completed.	
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**Step 7:** You are about to enter a horse show. Describe below or draw how you would dress and how you would dress your horse.

Date Com	pleted:
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