

STAMP CERTIFICATION

Name of Junior _____

I completed this passport on _____ date _____.

My Junior leader, _____ name of leader/mentor _____,

of _____ Junior Grange # _____ in state _____,

(or, if a 1+ Junior member, my mentor is a member of

_____ Grange # _____ in state _____)

approved my stamp on _____ date _____.

Junior Leader Signature _____

NOTES ON STEPS/STAMP WORK



New York

The United States #55

DIFFICULTY LEVEL



AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a third-grade reading level and understands internet research. *To earn the stamp, all steps must be completed but need not be done in order.*

NECESSARY RESOURCES

Internet access, poster board, markers, crayons or printer and printer paper

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about the State of New York and other facts about the state.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- Point out where New York is on a map
- Identify a few facts about New York
- Use creativity to learn and engage with the topic
- Learn public speaking skills through presenting
- Learn leadership skills by leading an activity
- Conduct basic research skills and note taking skills as you gather information about this state.

Step 1. Identify New York on a map of the United States

Date Completed: _____

Step 2. Complete the coloring sheet about New York here:

<https://www.crayola.com/free-coloring-pages/print/newyork-coloring-page/>

Date Completed: _____

Step 3. Learn about a famous person from New York and tell your Junior Grange about them

Date Completed: _____

Step 4. Using a map, find out how far New York's capitol is from your house and talk to someone - a parent or any Grange member - about what you might see on a road trip to the State's capitol city. List a few things you might see on your journey:

Step 5. Explain to a fellow Granger or family member your favorite thing about New York that you learned (If you are from this state, tell them what you love about your state). Examples: What is your favorite history fact? What is your favorite agricultural product from this state? If you were to visit this state, what would you want to see? Do you want to visit this state one day?

Granger: _____

Date Completed: _____

Write Some of your answers here:

Step 6. Research the Governor of this state and send a postcard to the Governor's office telling them that you have been learning about their state. Mention your favorite things about their state and what you have learned. See sample letter if you are unsure of what to say.

Dear (Insert the Name of Governor),

My name is (your name) and I am a Junior Granger from (insert YOUR state). I am participating in our Junior Grange passport program that lets us learn about a variety of things about your state. My favorite thing about your state is (insert what you like about that state). I enjoyed learning about your state agricultural products and even made a recipe with (insert what you made your recipe with. i.e. blueberries, raspberries, or potatoes)

Your New Friend,
(Insert your name)

Date Completed: _____

Step 7. Complete the Our States: New York worksheet

Date Completed: _____

Step 8. Take a virtual tour of Ellis Island and the State of Liberty
<https://www.nps.gov/elis/learn/photosmultimedia/virtual-tour.htm>

Date Completed: _____

Step 9. Use this link and find one agricultural product that this state grows. Use this information to write down a recipe using this agricultural product.

<https://www.agclassroom.org/teacher/stats/newyork.pdf>

Name of Recipe: _____

Date Completed: _____