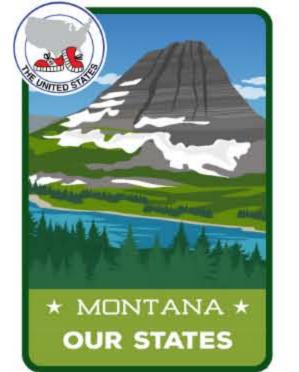
STAMP CERTIFICATION

Name of Junior		14-5-4-1941
I completed this passport on	date	
My Junior leader,	name of leader/mentor	···
of	Junior Grange #	in_state_
(or, if a 1+ Junior member, my	y mentor is a member of	
	Grange #	in_state)
approved my stamp on	date	
Junior Leader Signature		
NOTES ON S	STEPS/STAMP WORK	



Montana

The United States #49











AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a third-grade reading level and understands internet research. To earn the stamp, all steps must be completed but need not be done in order.

NECESSARY RESOURCES

Internet access, poster board, markers, crayons or printer and printer paper

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about the State of Montana and other facts about the state.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- · Point out where Montana is on a map
- · Identify a few facts about Montana
- Use creativity to learn and engage with the topic
- Learn public speaking skills through presenting
- · Learn leadership skills by leading an activity
- Conduct basic research skills and note taking skills as you gather information about this state.

Step 1. Identify Montana on a map of the United States Date Completed:	to the Governor's office telling them that you have been learning about their state. Mention your favorite things about their state
Step 2. Complete the coloring sheet about Montana here https://www.crayola.com/free-coloring-pages/print/montana-	and what you have learned. See sample letter if you are unsure of what to say.
coloring-page/ Date Completed:	Dear (Insert the Name of Governor),
Step 3. Learn about a famous person from Montana and tell your Junior Grange about them Date Completed:	My name is (your name) and I am a Junior Granger from (insert YOUR state). I am participating in our Junior Grange passport program that lets us learn about a variety of things about your state. My favorite thing about your state is (insert what you like about that state). I enjoyed learning about your state agricultural products and even made a recipe with (insert what you
Step 4. Using a map, find out how far Montana's capitol is from your house and talk to someone - a parent or any Grange member - about what you might see on a road trip to the State's capitol city. List a few things you might see on your journey:	made your recipe with. i.e. blueberries, raspberries, or potatoes) Your New Friend, (Insert your name)
	Date Completed:
	Step 7. Complete the Our States: Montana worksheet Date Completed:
Step 5. Explain to a fellow Granger or family member your favorite	
thing about Montana that you learned (If you are from this state, tell them what you love about your state). Examples: What is your	Step 8. Explore Yellowstone National Park Virtual tour and images at this website
favorite history fact? What is your favorite agricultural product from this state? If you were to visit this state, what would you want	https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm Date Completed:
to see? Do you want to visit this state one day?	
Granger: Date Completed:	Step 9. Use this link and find one agricultural product that this
Write Some of your answers here:	state grows. Use this information to write down a recipe using this agricultural product.
	https://www.agclassroom.org/teacher/stats/montana.pdf
	Name of Recipe:

Step 6. Research the Governor of this state and send a postcard

Date Completed: _____