

## STAMP CERTIFICATION

Name of Junior \_\_\_\_\_

I completed this passport on \_\_\_\_\_ date \_\_\_\_\_.

My Junior leader, \_\_\_\_\_ name of leader/mentor \_\_\_\_\_,

of \_\_\_\_\_ Junior Grange # \_\_\_\_\_ in state \_\_\_\_\_,

(or, if a 1+ Junior member, my mentor is a member of

\_\_\_\_\_ Grange # \_\_\_\_\_ in state \_\_\_\_\_)

approved my stamp on \_\_\_\_\_ date \_\_\_\_\_.

Junior Leader Signature \_\_\_\_\_

## NOTES ON STEPS/STAMP WORK

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## Maryland

*The United States #43*

### DIFFICULTY LEVEL



### AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a third-grade reading level and understands internet research. *To earn the stamp, all steps must be completed but need not be done in order.*

### NECESSARY RESOURCES

Internet access, poster board, markers, crayons or printer and printer paper

### LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about the State of Maryland and other facts about the state.

### LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- Point out where Maryland is on a map
- Identify a few facts about Maryland
- Use creativity to learn and engage with the topic
- Learn public speaking skills through presenting
- Learn leadership skills by leading an activity
- Conduct basic research skills and note taking skills as you gather information about this state.

**Step 1.** Identify Maryland on a map of the United States

*Date Completed:* \_\_\_\_\_

**Step 2.** Complete the coloring sheet about Maryland here:

<https://www.crayola.com/free-coloring-pages/print/maryland-coloring-page/>

*Date Completed:* \_\_\_\_\_

**Step 3.** Learn about a famous person from Maryland and tell your Junior Grange about them

*Date Completed:* \_\_\_\_\_

**Step 4.** Using a map, find out how far Maryland's capitol is from your house and talk to someone - a parent or any Grange member - about what you might see on a road trip to the State's capitol city. List a few things you might see on your journey:

**Step 5.** Explain to a fellow Granger or family member your favorite thing about Maryland that you learned (If you are from this state, tell them what you love about your state). Examples: What is your favorite history fact? What is your favorite agricultural product from this state? If you were to visit this state, what would you want to see? Do you want to visit this state one day?

Granger: \_\_\_\_\_

*Date Completed:* \_\_\_\_\_

Write Some of your answers here:

**Step 6.** Research the Governor of this state and send a postcard to the Governor's office telling them that you have been learning about their state. Mention your favorite things about their state and what you have learned. See sample letter if you are unsure of what to say.

Dear (Insert the Name of Governor),

My name is (your name) and I am a Junior Granger from (insert YOUR state). I am participating in our Junior Grange passport program that lets us learn about a variety of things about your state. My favorite thing about your state is (insert what you like about that state). I enjoyed learning about your state agricultural products and even made a recipe with (insert what you made your recipe with. i.e. blueberries, raspberries, or potatoes)

Your New Friend,  
(Insert your name)

*Date Completed:* \_\_\_\_\_

**Step 7.** Complete the Our States: Maryland worksheet

*Date Completed:* \_\_\_\_\_

**Step 8.** Take a virtual tour of The National Aquarium in Baltimore, Maryland <https://aqua.org/media/virtualtours/baltimore/index.html>

*Date Completed:* \_\_\_\_\_

**Step 9.** Use this link and find one agricultural product that this state grows. Use this information to write down a recipe using this agricultural product.

<https://www.agclassroom.org/teacher/stats/maryland.pdf>

Name of Recipe: \_\_\_\_\_

*Date Completed:* \_\_\_\_\_