STAMP CERTIFICATION

Name of Junior		
I completed this passport on	date	Y
My Junior leader,	name of leader/mentor	
of	Junior Grange #	in <u>state</u> ,
(or, if a 1+ Junior member, mu	y mentor is a member of	
	Grange #	in <u>_state</u>)
approved my stamp on	date	
Junior Leader Signature		
NOTES ON	STEPS/STAMP WORK	



Florida

The United States #34











AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a third-grade reading level and understands internet research. To earn the stamp, all steps must be completed but need not be done in order.

NECESSARY RESOURCES

Internet access, poster board, markers, crayons or printer and printer paper

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about the State of Florida and other facts about the state.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- · Point out where Florida is on a map
- · Identify a few facts about Florida
- Use creativity to learn and engage with the topic
- · Learn public speaking skills through presenting
- · Learn leadership skills by leading an activity
- Conduct basic research skills and note taking skills as you gather information about this state.

Step 1. Identify Florida on a map of the United States	Step 6. Research the Governor of this state and send a postcard
Date Completed:	to the Governor's office telling them that you have been learning
	about their state. Mention your favorite things about their state
Step 2. Complete the coloring sheet about Florida here:	and what you have learned. See sample letter if you are unsure of
https://www.crayola.com/free-coloring-pages/print/florida-	what to say.
coloring-page/	
Date Completed:	Dear (Insert the Name of Governor),
Step 3. Learn about a famous person from Florida and tell your	My name is (your name) and I am a Junior Granger from (insert YOUR state).
Junior Grange about them	I am participating in our Junior Grange passport program that lets us learn
Date Completed:	about a variety of things about your state. My favorite thing about your
	state is (insert what you like about that state). I enjoyed learning about your state agricultural products and even made a recipe with (insert what you
Step 4. Using a map, find out how far Florida's capitol is from your	made your recipe with. i.e. blueberries, raspberries, or potatoes)
house and talk to someone - a parent or any Grange member -	made godi i colpo irrani no. Diaobol i roo, i doppor i roo, or posasoco/
about what you might see on a road trip to the State's capitol city.	Your New Friend,
List a few things you might see on your journey:	(Insert your name)
	Date Completed:
	Step 7. Complete the Our States: Florida worksheet
Cton E Evaloin to a follow Changen on family member your favorite	Date Completed:
Step 5. Explain to a fellow Granger or family member your favorite	
thing about Florida that you learned (If you are from this state, tell	Step 8. Watch a video on the Everglades National Park on You Tube
them what you love about your state). Examples: What is your	https://www.youtube.com/watch?v=7qf281FB4xY
favorite history fact? What is your favorite agricultural product	Date Completed:
from this state? If you were to visit this state, what would you want	
to see? Do you want to visit this state one day?	Step 9. Use this link and find one agricultural product that this
Granger:	state grows. Use this information to write down a recipe using this
Date Completed:	agricultural product.
Write Some of your answers here:	https://www.agclassroom.org/teacher/stats/florida.pdf
	Name of Recipe:
	14a1110 01 1t001p0

Date Completed: _____