STAMP CERTIFICATION

I completed this passport on	<u>date</u> .
My Junior Leader,	name
ofJu	nior Grange #,
(or, if a 1+ Junior member, m	y mentor is a member of
	Grange #)
approved my stamp on	date
Junior Leader Signature	
NOTES ON STEPS	STAMP WORK



The American Flag

The United States #2

DIFFICULTY LEVEL * * * *

AUDIENCE

This stamp is designed to be completed sequentially as Juniors grow over several years, with culmination after Junior member has achieved at least a sixth-grade reading level. To earn the stamp, all steps must be completed but need not be done in order.

NECESSARY RESOURCES

Attendance at official Junior Grange or Subordinate Grange meeting, Internet access or access to U.S. Flag code publication, a full-size American flag, markers, crayons or printer/paper, computer and printer or email

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about the American flag, its history, proper handling, customs and laws related to it.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to

- explain the parts of the flag and their meaning
- show your understanding of proper handling and respect of the flag and presentation of it at Grange meetings
- discuss ways in which we honor and incorporate the flag in our Grange work
- display knowledge of U.S. flags over the course of our nation's history
- Learn how to research, prepare for a debate
- Observe or learn how to moderate a polic discussion in a Grange meeting

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Fill in each Grange office that handles the Flag Presentation during a meeting (regardless of gender) and perform the duties successfully.

Step 2

On a separate sheet of paper, draw to the best of your ability and color the American flag. Identify on your drawing the following: hoist, heading, field, canton, fly and fly end.

Date Completed: _____

Step 3

Write a short essay (25-200 words, varying by age) as to why do you think it's important that the flag never touch the ground? Attach essay to this passport.

Step 4

Document when you see a U.S. flag flying half staff.

Where: _		
When:		
Reason:		

Step 5

Read the U.S. Flag Code. Give a presentation to your Grange, Junior Grange or other group about at least one improper use of the flag that is often seen.

Date Completed:

Step 6

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Evaluate the appearance of your Grange's flag and give it a grade. If it is in poor condition, work with your Grange to provide the flag a dignified retirement and purchase a suitable replacement.

Excellent/New	Good	Poor
Date Completed:		

Step 7

Interview a veteran about their connection with the U.S. Flag. Present your findings to your Junior Grange or Grange mentor. Attach notes to this passport.

Date Completed:

Step 8

Show your Junior Grange, Grange mentor or Subordinate Grange your knowledge of properly folding and securing the flag between meetings. Date Completed:

Step 9

Propose a change to or a new flag code, law about the flag, or custom (may include a change or addition to Grange ritual/bylaws regarding the flag) and write a resolution to support this proposal. Enlist some of your Junior or Subordinate Grange members to be part of a debate – with at least one person who will take the affirmative position in favor of your proposal and at least one person who will take the negative position against your proposal. Have your Grange mentor/leader provide the participants with your proposal and ask them not to discuss the proposal with you or make changes to it, but instead to bring it and research about the side they are asked to take to your next Grange meeting or event where you will hold (as part of the meeting or with the meeting at recess) the debate. You may participate as a debater or serve as Master during the debate. Write an essay about your proposal, the debate and the outcome. Attach essay to this passort.

Date Completed: _____

Step 10

Create your own project to honor the American flag and write a 300-500 word story about it and submit the story to the National Junior Gange Director.