

## STAMP CERTIFICATION

I completed this passport on \_\_\_\_\_ date \_\_\_\_\_.

My Junior Leader, \_\_\_\_\_ name \_\_\_\_\_,

of \_\_\_\_\_ Junior Grange # \_\_\_\_\_,

(or, if a 1+ Junior member, my mentor is a member of

\_\_\_\_\_ Grange # \_\_\_\_\_)

approved my stamp on \_\_\_\_\_ date \_\_\_\_\_.

Junior Leader Signature \_\_\_\_\_

## NOTES ON STEPS/STAMP WORK

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## Our States: Vermont

*The United States*  
#14

### DIFFICULTY LEVEL



### AUDIENCE

Designed to be completed in a short time frame, the Passport is part of a series that introduces young children to each of the states in our union and can be completed by children with limited reading skills but the ability to learn or memorize. For the youngest Juniors, mentors, leaders or parents can help find answers but Juniors should be expected to answer correctly based on what they've learned. *To earn the stamp, all steps must be completed but need not be done in order.*

### NECESSARY RESOURCES

Library or resource books, maps, writing materials, envelope and stamp or internet access

### LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about Vermont, its history and culture and consider the differences between states.

### LEARNING OUTCOMES

- Upon completion, Junior Grangers will be able to
- show basic knowledge of the state of Vermont
  - show proficiency with maps and directions
  - tell how the Grange and Vermont are linked through people and events
  - create a postcard or multimedia greeting

### Step 1

Identify Vermont on a map of the United States.

Date Completed: \_\_\_\_\_

### Step 2

Complete the Our States: Vermont worksheet.

Date Completed: \_\_\_\_\_

### Step 3

Learn about a famous person from Vermont and tell your Junior Grange, Grange, mentor or class about them.

Date Completed: \_\_\_\_\_

### Step 4

Using a map, find out how far Vermont's capital is from your house and talk to someone - a parent or any Grange member - about what you might see on a road trip to the state's capital city. List a few of the things you might see on your journey:

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Date Completed: \_\_\_\_\_

### Step 5

Interview someone who has been to Vermont. (If you're a Junior in Vermont, find someone who has lived somewhere else and ask them what is different about Vermont from their home state.) You can ask any questions you like, but make sure to ask:

- Why did you go to Vermont?
- What time of year did you go to Vermont?

- How was Vermont different from my state?
- What was your favorite thing about Vermont?
- If you went back to Vermont, what would you like to see again or see for the first time?

Interview subject: \_\_\_\_\_

Date Completed: \_\_\_\_\_

Most interesting thing you learned from the interview:

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### Step 6

Send a Vermont Grange (or a relative or friend in Vermont) a postcard telling them you have been learning about their state. Or send a digital greeting.

Date Completed: \_\_\_\_\_

### **BONUS (not necessary to earn the badge, but encouraged)**

Watch the documentary by Historic New England that was sponsored in part by the Grange Foundation on the history of the Grange in Vermont. *(The 55-minute video is available through the Grange Foundation website or Historic New England or you may find a Granger who has a copy for your Junior to watch.)*

Date Completed: \_\_\_\_\_