

STAMP CERTIFICATION

I completed this passport on _____ date _____.

My Junior Leader, _____ name _____,

of _____ Junior Grange # _____,

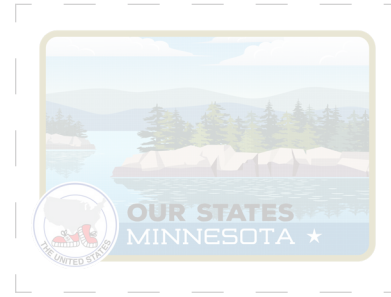
(or, if a 1+ Junior member, my mentor is a member of

_____ Grange # _____)

approved my stamp on _____ date _____.

Junior Leader Signature _____

NOTES ON STEPS/STAMP WORK



Our States: Minnesota

The United States
#13

DIFFICULTY LEVEL ★ ★ ★ ★ ★

AUDIENCE

Designed to be completed in a short time frame, the Passport is part of a series that introduces young children to each of the states in our union and can be completed by children with limited reading skills but the ability to learn or memorize. For the youngest Juniors, mentors, leaders or parents can help find answers but Juniors should be expected to answer correctly based on what they've learned. *To earn the stamp, all steps must be completed but need not be done in order.*

NECESSARY RESOURCES

Library or resource books, maps, writing materials, envelope and stamp or internet access

LEARNING OBJECTIVES

The purpose of this passport is to educate Junior Grangers about Minnesota, its history and culture and consider the differences between states.

LEARNING OUTCOMES

- Upon completion, Junior Grangers will be able to
- show basic knowledge of the state of Minnesota
 - show proficiency with maps and directions
 - tell how the Grange and Minnesota are linked through people and events
 - create a postcard or multimedia greeting

Step 1

Identify Minnesota on a map of the United States.

Date Completed: _____

Step 2

Complete the Our States: Minnesota worksheet.

Date Completed: _____

Step 3

Learn about a famous person from Minnesota and tell your Junior Grange, Grange, mentor or class about them.

Date Completed: _____

Step 4

Using a map, find out how far Minnesota's capital is from your house and talk to someone - a parent or any Grange member - about what you might see on a road trip to the state's capital city. List a few of the things you might see on your journey:

Date Completed: _____

Step 5

Interview someone who has been to Minnesota. (If you're a Junior in Minnesota, find someone who has lived somewhere else and ask them what is different about Minnesota from their home state.) You can ask any questions you like, but make sure to ask:

- Why did you go to Minnesota?
- What time of year did you go to Minnesota?

- How was Minnesota different from my state?
- What was your favorite thing about Minnesota?
- If you went back to Minnesota, what would you like to see again or see for the first time?

Interview subject: _____

Date Completed: _____

Most interesting thing you learned from the interview:

Step 6

Send a Minnesota Grange (or a relative or friend in Minnesota) a postcard telling them you have been learning about their state. Or send a digital greeting.

Date Completed: _____

BONUS (not necessary to earn the badge, but encouraged)

Complete the Kelley Farm passport (Grange Adventures #4) or go online to the Kelley Farm website at www.mnhs.org/kelleyfarm to learn more about the preserved homestead of Grange founder and Minnesota native, Oliver Hudson Kelley.

Date Completed: _____