

STAMP CERTIFICATION

I completed this passport on _____ date _____.

My Junior Leader, _____ name _____,

of _____ Junior Grange # _____,

(or, if a 1+ Junior member, my mentor is a member of

_____ Grange # _____)

approved my stamp on _____ date _____.

Junior Leader Signature _____

NOTES ON STEPS/STAMP WORK



Kelley Farm

Grange Adventures
#4

DIFFICULTY LEVEL



AUDIENCE

Designed to be completed sequentially as Juniors grow, with culmination after Junior member has achieved at least a fifth-grade reading level and understands internet research. *To earn the stamp, all steps must be completed but need not be done in order.*

NECESSARY RESOURCES

Internet access, writing implements, paper, writing materials, envelope, stamps, etc.

LEARNING OBJECTIVES

To educate Junior Grangers about the Oliver Kelley Farm, its history and impact on agriculture past and present.

LEARNING OUTCOMES

Upon completion, Junior Grangers will be able to:

- Show basic knowledge about the Oliver Kelley Farm and its operation during Kelley's day, to today.
- Use primary and secondary resources to re-search Oliver Kelley's journey from Boston to the Grange via his farm.
- Provide basic details about how the Kelley Farm continues to tell the story of Oliver Kelley, farming, and the Grange.

Step 1

Find the location of the Oliver Kelley Farm on a U.S. map. Figure out how far away it is from your home.

How many miles is the Kelley Farm from you: _____

If you planned a trip to the Kelley Farm, how would you get there and how long would it take? _____

Step 2

Send a letter, or email the Kelley Farm to find out who works there today, and what kinds of jobs they do on the farm.

Date Completed: _____

Step 3

Interview someone who has visited the Kelley Farm and ask them some questions about their visit. You can ask any questions you like, but be sure to ask:

- Why did you visit the Kelley Farm?
- What time of year did you go?
- What did you do on your visit to the farm?
- What was your favorite thing about your visit?
- If you went back again, what would you be sure to see and do?

Who did you interview: _____

Date Completed: _____

Step 4

Complete the Kelley Farm passport worksheet.

Step 5

Visit the Kelley Farm or go to its website to research history of the Kelley Farm.

Date Completed: _____

Step 6

Learn about the agricultural products (crops and animals) raised in your state and compare them to the products raised on the Kelley Farm during Kelley's day, and those raised on the Kelley Farm today.

Step 7

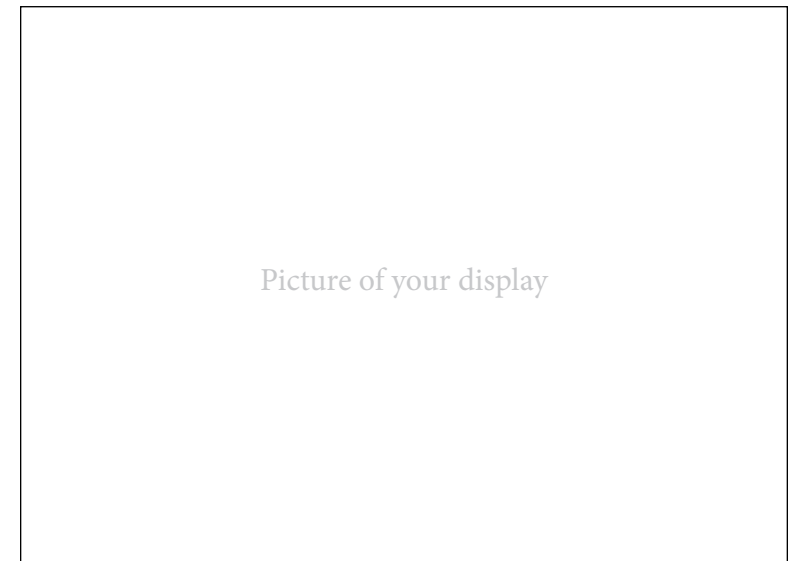
Send a contribution of your own or work with others in your Junior or Subordinate to sponsor an animal at the Kelley Farm via a directed donation to Grange Foundation ATTN: Kelley Farm.

Amount donated: \$ _____

Date: _____

Step 8

Create an informational display/exhibit or presentation to inform the public about the Oliver Hudson Kelley Farm.



Junior Grange Kelley Farm



Associated with Grange Adventures Passport #4

Where was Oliver Hudson Kelley born? _____

When did he move to Minnesota? _____

What jobs/things did Kelley do before he became a farmer? _____

Where is the Kelley Farm located? _____

What kinds of crops and animals did Oliver Hudson Kelley raise? _____

What buildings or equipment did Kelley use that were significant? _____

What compelled Kelley to organize the Grange? _____

What National Grange office did Kelley hold? _____

What years did National Grange own the Kelley Farm? _____

Who owns the Kelley Farm today? _____

What happens at the Kelley Farm today? _____

How has the Kelley Farm continued Oliver Kelley's practice of scientific farming?
